

BE PART OF A WINNING TEAM

Apprenticeship Teaching Assistant Level 3

Cain advanced experience and formal qualifications while earning as you learn.

We can help you find a job in a teaching setting or if you already work in the industry, help you gain formal qualifications.

Enhance your career prospects with the potential to progress to higher level qualifications and more senior roles.

Qualification Gained:

Teaching Assistant Level 3

Institute of Apprenticeships Reference Number: ST0454

Level 2 Functional Skills Maths and English (if required)

Progression

Upon completion of the apprenticeship, progression may include several different career pathways within the educational sector and higher education, including:

- + Higher-Level Teaching Assistant
- + Assistant Teacher
- + Teacher

Further details

Further details can be found at InstituteforApprenticeships.org

Who to contact

For more information please contact us: 01704 392874 info@competeapprenticeships.co.uk

Who is this course aimed at?

The apprenticeship includes learning about how Teaching Assistants support the class teacher to enhance pupils' learning either in groups or individually, to ensure pupils understand the work set and know their learning objectives to stay on task and make progress.

Job roles for an apprenticeship in this sector include teaching assistant, learning support assistant, specialist support assistant and support for specialist curriculum areas.

Knowledge and skills that you will develop

You will learn how to promote self-belief, social inclusion and high self-esteem as these play an integral part in pupils' wellbeing; ensuring pupils thrive in a positive, nurturing and safe environment.

What will you study?

The primary role of a Teaching Assistant is to be a good role model and act with honesty/integrity and contribute to planning and class activities taking an active role towards supporting the learner to access the curriculum. You will promote Fundamental British Values through spiritual, moral, social and cultural development as positive behaviours are crucial to contributing to improved pupil progress and development.

Throughout the apprenticeship you will learn:

- + Understanding how pupils learn and develop - understand the need to provide feedback to support and facilitate an appropriate level of independence, comprehend learning resources and recognise different key stages of child development throughout their school years.
- + **Technology** recognise the importance of using appropriate technology to support learning.
- + Working with teachers to understand and support assessment for learning understand how to accurately observe, record and report pupil's participation and progress to improve practice and assessment, understand the school's

assessment procedures and become familiar with assessment materials.

- + **Curriculum** use an appropriate knowledge of the curriculum within the context you are working in.
- + Keeping Children Safe in Education
- fully understand and comprehend statutory guidance: 'Keeping Children Safe in Education Part 1', safeguarding policies, prevention strategy, and understanding the importance of sharing relevant information on time with the safeguarding lead.

Entry requirements

- + A relevant Level 2 qualification.
- + Five GCSEs at grade 4 or above, including English and maths, or Level 2 Functional Skills or above.
- + You will need to be employed, or find employment, in a relevant role within a school setting.
- + For the Level 4 Teaching Assistant Higher Level Diploma, classroom experience is required to meet the diploma criteria.

Maths and English

All learners in a Level 3 Apprenticeship will need to provide evidence of a minimum Level 2 in Maths and English (or equivalent) prior to entering EPA.

You will need to provide evidence of at least one Level 2 in Maths or English prior to starting on the Apprenticeship. You will need to attend sessions to achieve all required Level 2 Maths or English to be able to successfully enter in to your EPA.

How long will it last?

Typical duration is 2 years.

How will it be assessed?

The Teaching Assistant Standard; the apprentice will produce a portfolio and work towards an End-point Assessment. This may include being observed, writing assignments, looking at work products and having a professional discussion.

For their EPA they will undertake a professional discussion underpinned by their portfolio and have an observation with questions.