



Annual Accountability Statement May 2023



Annual Accountability Statement

Southport College



College History, Mission & Purpose

Sefton is a metropolitan borough of Merseyside; England and its local authority is Sefton Council. Sefton was formed, following the Local Government Act 1972, on 1 April 1974. It was an amalgamation of the former county boroughs of Bootle and Southport, and from the administrative county of Lancashire, the municipal borough of Crosby, the urban districts of Formby and Litherland, and part of the Rural District of West Lancashire. It also formed part of the then new county of Merseyside. It is named after the village and parish of Sefton, near Maghull, which had formerly served as the seat of the Molyneux family; and the watermill located there served as inspiration for Sefton Council's Crest. The Borough consists of a coastal strip of land on the Irish Sea and extends from the primarily industrial area of Bootle in the south to the traditional seaside resort of Southport in the north. In the south-east it extends inland to Maghull. Sefton has an approximate area of some 155km². The district is bounded by Liverpool to the south, Knowsley to the south-east, and West Lancashire to the east.

Southport College consists of two colleges, Southport College, and King George the Fifth Sixth Form College. The combination of the two colleges ensures a college-based A level provision within the town of Southport. The KGV Sixth Form College ensures that there is a locally delivered high quality comprehensive academic and vocational offer for school leavers. Southport College provides school leavers with vocational and technical options.

In addition, Southport College provides a wide range of adult education courses to over 1500 adults wishing to re-enter education, improve their qualifications, and enhance their employment / career prospects or progress to higher education.

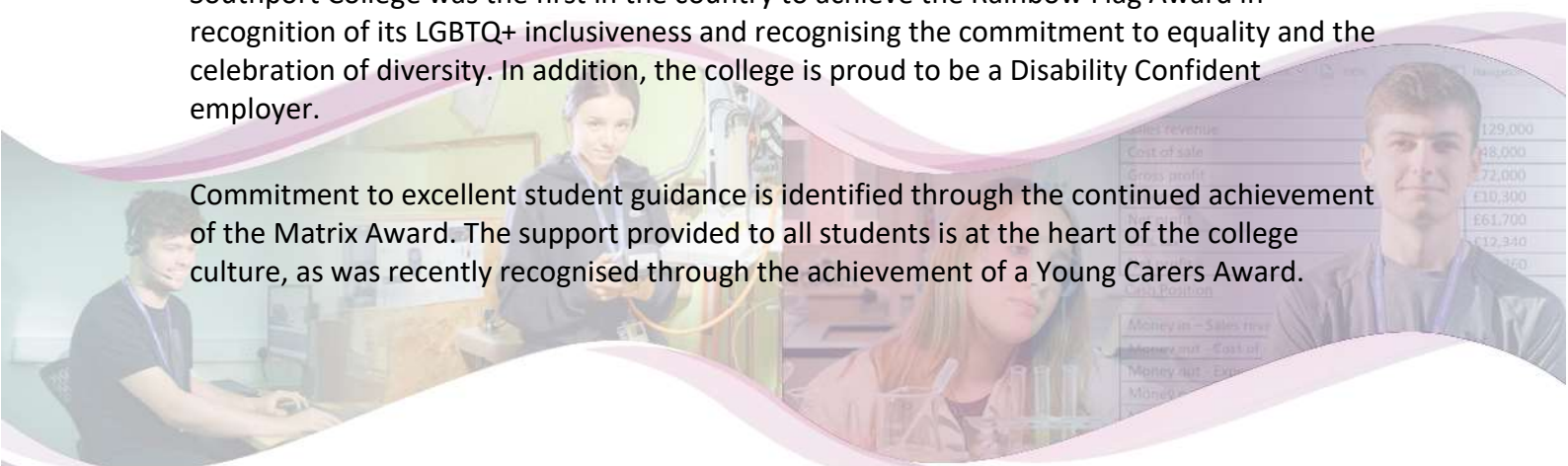
Working with University partners, the college provides opportunities to study in Teacher Education at a Higher Education level.

The college works with over 300 employers to provide Apprenticeships and training to improve the skills of their workforce and support their recruitment needs.

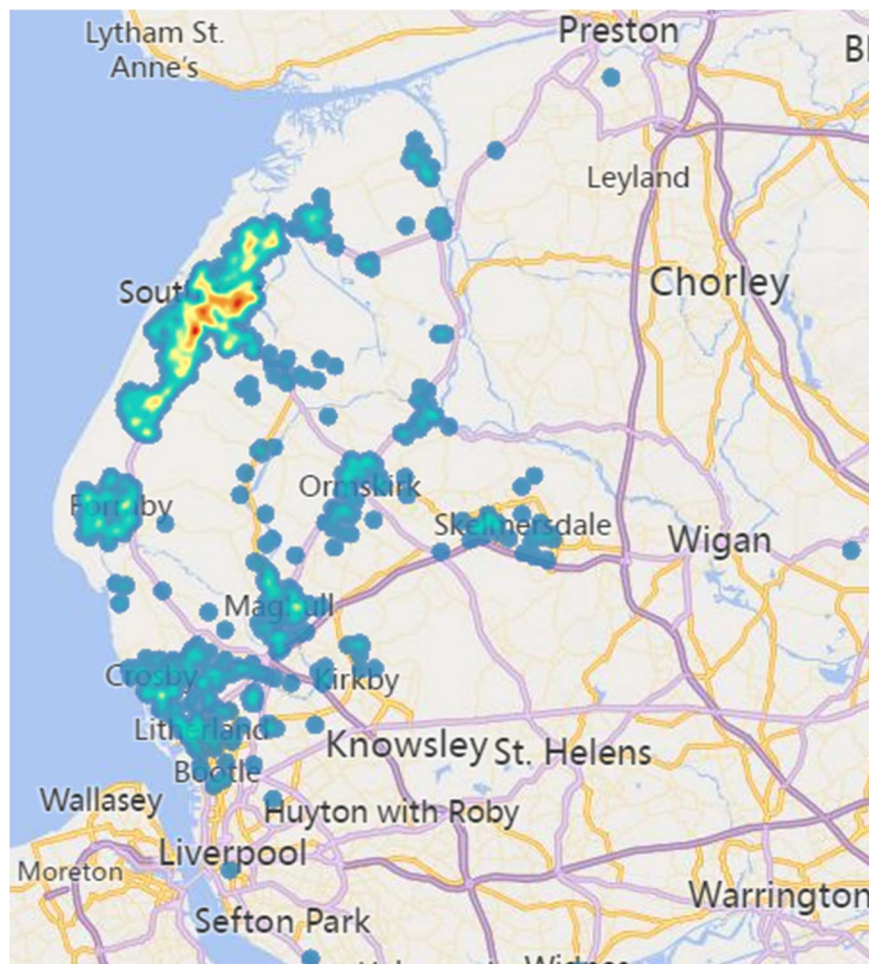
The college, with over 340 employees, is one of the largest employers in Southport and is proud to be part of the local business community and economy.

Southport College was the first in the country to achieve the Rainbow Flag Award in recognition of its LGBTQ+ inclusiveness and recognising the commitment to equality and the celebration of diversity. In addition, the college is proud to be a Disability Confident employer.

Commitment to excellent student guidance is identified through the continued achievement of the Matrix Award. The support provided to all students is at the heart of the college culture, as was recently recognised through the achievement of a Young Carers Award.



The college is rated Good by Ofsted and is committed to continuous improvement for the staff and students of the college communities.



Our Vision:

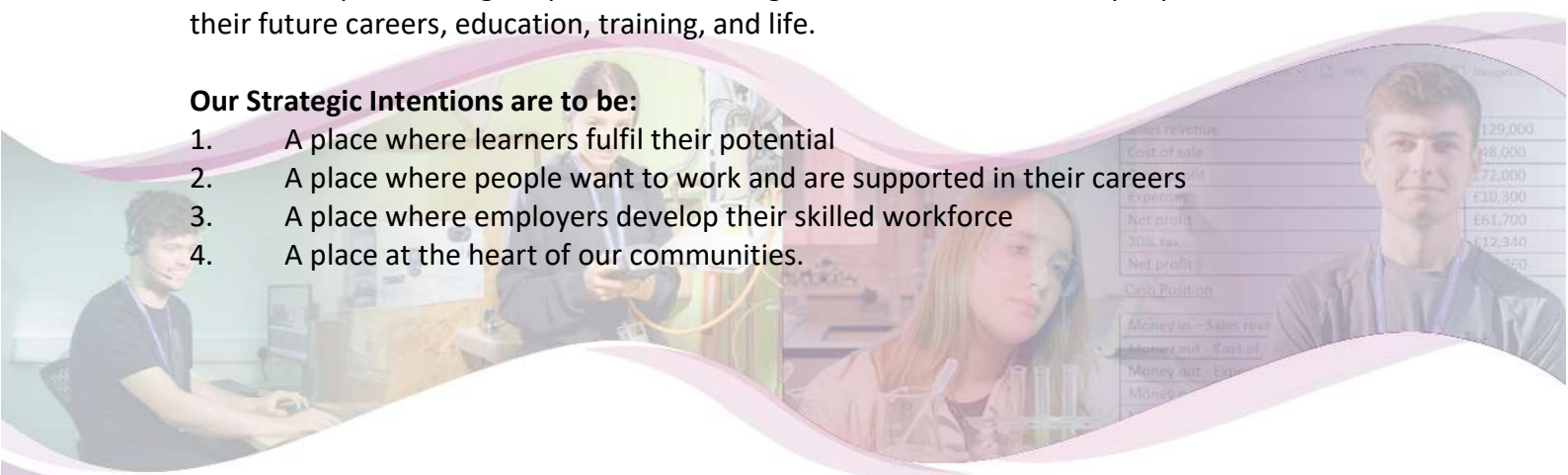
To be a driving force for educational and economic excellence in Southport and the region

Our Mission:

To create a positive, high expectation learning environment that allows people to excel in their future careers, education, training, and life.

Our Strategic Intentions are to be:

1. A place where learners fulfil their potential
2. A place where people want to work and are supported in their careers
3. A place where employers develop their skilled workforce
4. A place at the heart of our communities.



Strategic Aim and How	Targets (1 year)	LSIP Link
A place where learners fulfil their potential.	<p>1.To increase T Level recruitment from current number of 37 to 135.</p> <p>2. New T Levels to be introduced in Heath & Digital in 23/24.</p> <p>3.Ensure that all students in 2023/24 gain core transferable skills through a combination of: -</p> <ul style="list-style-type: none"> • Social action • Embedded digital skills. • Participation in skills competitions 	<p>1.Continue to develop curriculum specialisations that meet national, regional, and local needs</p> <p>2. Ensure 16 to 19 vocational programmes all cover behaviours and job entry skills</p>
A place where employers develop their skilled workforce.	<p>1.Expansion of Construction Apprenticeship options by introducing Carpentry Joinery</p> <p>2: To train over one hundred Sefton residents on a bespoke programme (Building Better Customer Experiences) as part of the project to work with over thirty employers in this year.</p> <p>3. To launch two new courses to the employer community in domestic & commercial electric vehicle charging installation & electric/hybrid vehicle system repair and replacement, and to become a centre of excellence in this field.</p>	<p>1. Continue to develop curriculum specialisations that meet national, regional, and local needs</p>



Our Approach

- Health & Life Sciences

Southport is planned to prioritise health and social care for investment in capital, curriculum development and in the formation of partnerships. With T-Level funding support we are investing in care. The new facilities will provide students with a realistic representation of a work environment where they can practice patient care skills. They will also include state-of-the-art immersive training facilities that simulate the sights and sounds of the workplace. We are starting the delivery of the Health T Levels, with our first delivery in 2023. We have very strong working relationships with each of the seven NHS Trusts in our area, which will facilitate T Level placements. We are currently delivering a range of apprenticeships in this area and adapt our approach to meet the needs of different employers and the current needs of the sector.

- Digital

We have developed a pathway through Digital T Level courses and are working with a specialist local IT organisation that specialises in IT systems for the Legal sector. The Digital T-level is an important part of supporting the national and local skills needs of Southport and Sefton businesses. This qualification provides a pathway for individuals to develop their digital skills and gain employment in the digital sector. It is designed to give learners the knowledge and skills they need to work in a range of digital jobs, such as software development, web development, cybersecurity, data analysis and more. The digital curriculum in the way it is co-designed and delivered will also help local business in Southport and Sefton engage emerging talent and have access to a larger pool of talent with the right knowledge, skills and behaviours to meet their needs. This could be particularly important in a region where digital skills are in high demand, but there is a shortage of skilled workers to fill these roles. Southport College needs to do further work to increase the digital pathway to include levels which are alternative to T-level with an aim to bridging the digital skills gap, helping to develop a more digitally literate workforce that can help businesses to remain competitive.

- Financial, Professional & Business Services

Southport hosts a high proportion of professional services companies. Southport College serves through its accountancy, leadership, and management offer. The leadership and management apprenticeship offer at Level 3 & 5 is important for Southport and Sefton businesses as it allows them to develop and upskill their staff to improve their productivity and competitiveness in the market. By developing these skills, businesses can grow, providing more jobs, better wages to local people and ultimately add value to the local economy. Our leadership and management offer provides an opportunity for businesses to train new employees and to develop the skills of existing employees. This helps to ensure that their workforce is up to date with the latest skills and technology, and that business can remain competitive in the current market.

Equally, Southport College provides a business administration pathway which can support young people and those from disadvantaged backgrounds to gain the skills and



qualifications they need to secure employment. This helps to reduce inequality, and to ensure that disadvantaged groups have access to the same opportunities as everyone else.

Southport College's accountancy course offer provides students with the necessary qualifications to become AAT qualified. This includes teaching students the principles and practices of accounting, financial reporting and taxation while developing the skills needed to manage financial information and interpret financial data.

Furthermore, Southport College needs to investigate further education offers to support local skills which could include the T-Levels in Finance and Legal Services.

- **Tourism**

The value of tourism and the visitor economy to Southport is significant. Tourism is estimated to be worth around £131 million to the local economy, with 4.6 million visitors coming to the town each year. These visitors contribute to the employment of more than 4,500 people and provide an estimated £96.3 million in visitor spend.

This makes Southport an important destination for the leisure and hospitality industry. The town has a range of tourist attractions, including parks, beaches, museums, and a range of shops, restaurants, and cafes. This means that there is an increased demand for jobs in the hospitality and leisure industry, creating opportunities for businesses and individuals to develop their skills and provide services in this sector.

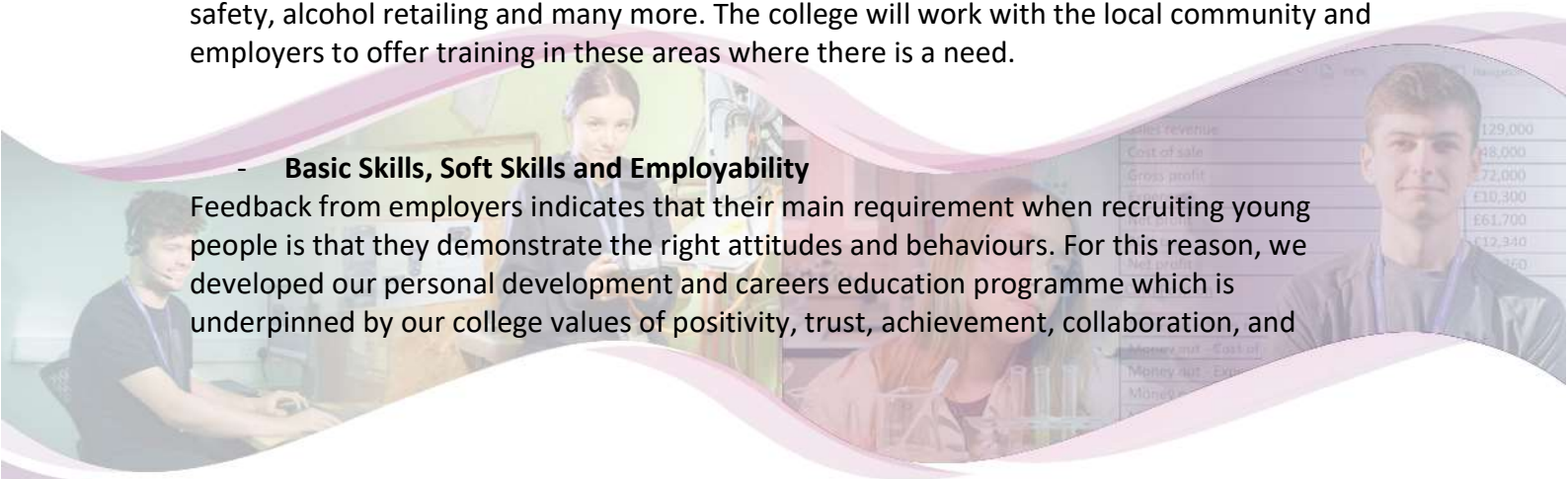
Southport College is key in providing training for the hospitality and leisure industry. The college offers a range of qualifications and training courses in a variety of hospitality and leisure related areas, including customer service, cookery and hospitality. Alongside these established sector-based programme Southport College also support the tourism and the visitor economy function by providing education programmes including travel and tourism, business studies, construction, public services and engineering to name a few.

There is currently a large demand for professional chefs in the industry and the College while working with partners will promote opportunities and train students on this pathway to help with the skills demand in the sector. As well as the above there is a national shortage of staff that the college will look to address in its local area by working with employers.

In both the tourism and hospitality industries employers need the current workforce and the workforce of future to have a high level of professionalism, but also to have further skills and mandatory qualifications for example events management, food hygiene, health & safety, alcohol retailing and many more. The college will work with the local community and employers to offer training in these areas where there is a need.

- **Basic Skills, Soft Skills and Employability**

Feedback from employers indicates that their main requirement when recruiting young people is that they demonstrate the right attitudes and behaviours. For this reason, we developed our personal development and careers education programme which is underpinned by our college values of positivity, trust, achievement, collaboration, and



professionalism. This programme ensures the characteristics and skills which employers are looking for in our learners are incorporated into the activities of our learning programmes and supporting enrichment, and work experience activities.

We have outlined previously the importance of improving social inclusion within our communities and the impact of the tight labour market on large sections of the economy. Consequently, FE corporations will always be the major supplier of basic skills for learners of all ages, and we plan to continue to be a major player in this area.

- **“Green Skills” (Construction and motor vehicle)**

Supported by recent skills capital grants as part of the SDF projects, we will have the specialist equipment to deliver training to upskill those working in the motor retail sector on electric vehicles and the electric car charging point installation, where there is a large national skills deficit. The SDF projects also provide an opportunity for upskilling our own teaching staff on green construction, such as the use of heat pumps, solar power, etc., with this instruction being delivered by other local FE providers focusing on green construction as part of the SDF projects. This internal skills development will enable us to prepare provision to upskill those already working in the construction sector and we are responding to this through a new

- **Manufacturing**

The Engineering Level 3 course at Southport College is essential in preparing students for a career in the manufacturing industry. The course provides practical training in engineering design, project management, and quality control, as well as theoretical knowledge of advanced mathematics, physics, and mechanics. This combination of skills is highly sought after by local businesses, particularly in the manufacturing industry, which contributes significantly to Southport's economy. Further development of the college offer is required to introduce T-Level and entry level qualification in this field.

According to data from the Office for National Statistics, manufacturing is a crucial sector in the Northwest of England, contributing £28.4 billion to the regional economy in 2019. Local businesses require a skilled workforce to maintain their competitiveness, and the Engineering provision at Southport College provides students with the necessary skills to excel in this field. In addition, the course emphasises practical, hands-on experience, enabling students to apply their knowledge in real-world settings.

How Do We Engage with Stakeholders to Understand Skills Needs?

We have a variety of methods of assessing local and national skills needs and these are consistently reviewed and improved through our experience of collaborating with external stakeholders, be they from civic, employer, community, or education backgrounds. We utilise labour market intelligence to support future curriculum decision making. Data and analysis are typically drawn from the following areas:

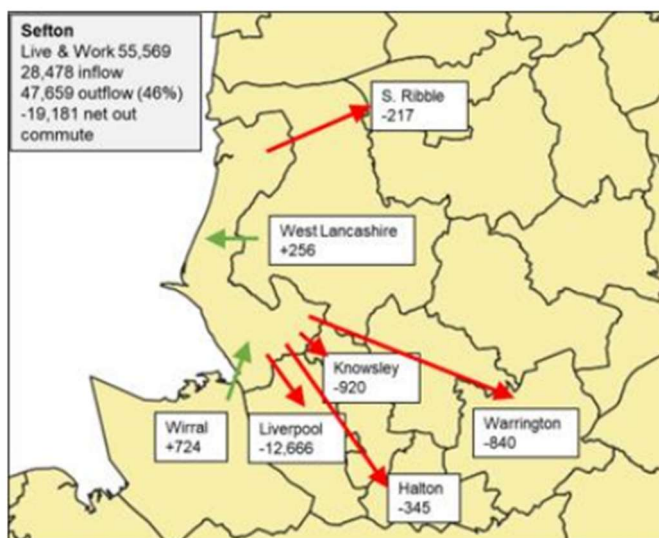
- **LSIP Groups and Liverpool Combined Authority – through engagement in Skills Advisory partners, or the annual skills reports, association of Liverpool city region colleges.**



- Employer representative bodies –such as Chambers of Commerce, CITB, etc.
- Sector based skills or employment reports –e.g., PWC Economic Outlook; City & Guilds, CITB, Learning, Vector, LSIPS & Work Institution etc.
- Employers supporting our curriculum design and delivery.
- The College has a close relationship with the Southport BID that has over access to over 800 local business in Southport from small to national.

The employer engagement strategy for curriculum design and delivery outlines a three-tier system for each programme aimed at co-designing and delivering a curriculum that is highly impactful and effective, industry current, and supports the national and workforce development of the future.

Net commuting flows Sefton (>100)



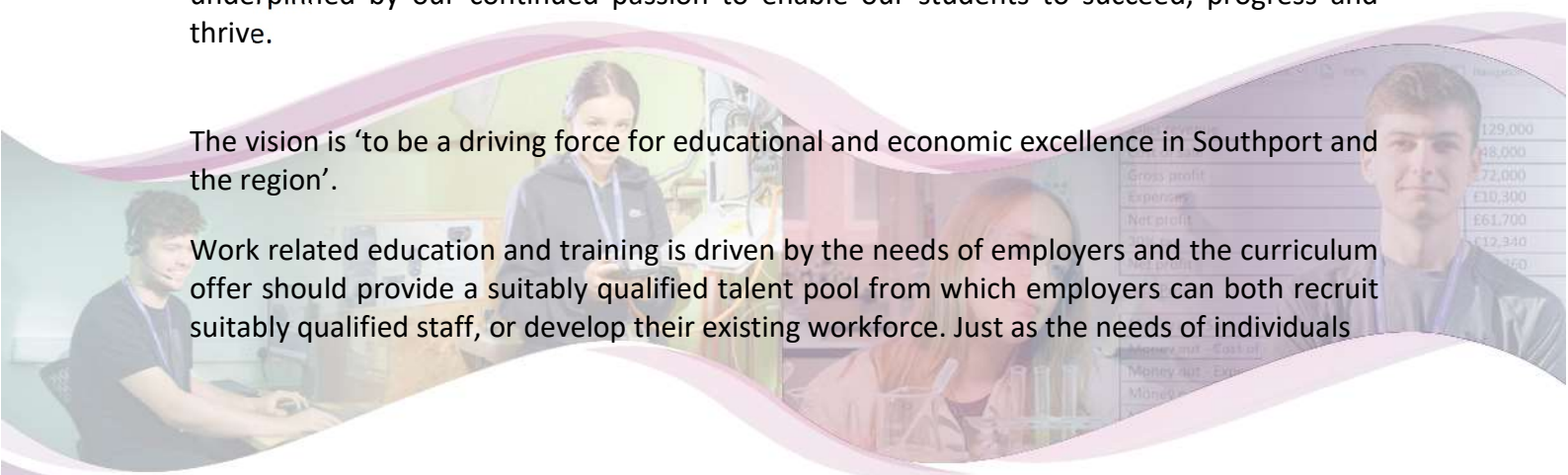
Abstract from Sefton Economic Strategy Update (2022) - Office for National Statistics (2017): 2011 Census aggregate data. UK Data Service.

Meeting National, Regional and Local Needs

The College's mission statement is 'to create a positive, high expectation learning environment that allows people to excel in career enabling education and training' which is underpinned by our continued passion to enable our students to succeed, progress and thrive.

The vision is 'to be a driving force for educational and economic excellence in Southport and the region'.

Work related education and training is driven by the needs of employers and the curriculum offer should provide a suitably qualified talent pool from which employers can both recruit suitably qualified staff, or develop their existing workforce. Just as the needs of individuals



within the borough are determined by data referred to in section 2, the Local Enterprise Partnership (LEP) provides information in relation to regional and sub-regional priorities. This includes a number of transformational themes that are supported by data, to include the Liverpool City Region Growth Plan.

In addition to medium and long term planning, provided by the LEP, Sector Skills Councils, Southport Town Deal and employers themselves also contribute to the overall picture. This data provides the information upon which the college develops an understanding of current and future employer needs.

How this will be implemented:

We will:

- Source and understand Government priorities for education and training to identify key targets that are backed by public funding.
- Create sector-based intelligence that analyses uptake, participation and competition.
- Work actively with the Association of Colleges (AoC) to both inform and understand the needs of the whole FE sector.
- Work with the Association of Liverpool City Colleges to affect a strategic approach to further education and training when responding to the needs of LCR.
- Work with the LCR Local Enterprise Partnership (LEP) to understand LCR priorities for education, training and skills to identify key targets that are backed by funding whether public, European or private investment.
- Work strategically with the Combined Authority to effectively plan and deliver adult education and training that meets the needs of LCR.
- Work strategically with Sefton Metropolitan Borough Council to plan and deliver effective education and training that meets the needs of the borough of Sefton.
- Work with other key stakeholders, as appropriate, to identify the range and scale of skills needs and gaps.



Southport College has collaborated with other colleges in Merseyside to deliver the Strategic Development Fund (SDF) project, which is aimed at promoting and providing courses in sustainable construction methods and electric vehicle (EV) maintenance. The project has been developed in collaboration with a number of partner colleges. Southport College has had particular strong collaboration with including Hugh Baird College, Liverpool City College, Wirral Met College, Riverside College and St. Helens College.

The College will look to ask employers to sign up to a skill pledge and create a dedicated web page for this. This will benefit the College as mentioned in the above tiers but also, we help companies but given them access to the following.

- Have access to the talent of the future
- Help us shape our curriculum, ensuring that we are moulding your workforce of the future and narrowing the skills gap
- Benefit from a range networking opportunity at employer-based events
- Build the visibility of your business and promote industry sectors
- Enhance your corporate social responsibility agenda
- Take advantage of our campus facilities

Key Stakeholders

Our strategic commitment is to reposition the college as a key partner in a locality-based solution approach to labour market demand. In preparation for the introduction of LSIPs, over the course of the 2022/23 academic year, we will work with the Chamber of Commerce (as potential Employer Representative Body) and key local stakeholders such as the Southport Business Group, Sefton Council, Careers Advice organisations, business representative groups (including the CBI and the FSB) and HE providers to establish a Skills and Productivity Board, that will review and validate Labour Market Intelligence (from primary and secondary sources) collated through growth sector mapped Skills Advisory Boards.

Engagement with Other Providers in the Area

We recognise that our commitment and ambition to reposition the college as a key strategic and operational partner in a model of locally sourced, partnership-based solutions to identified need will require a step change in how we work with schools, colleges, universities and independent training providers in our locality.

Over the course of the 2022/23 academic year, we will work with key local partners who have a presence in the local area (to include



Hugh Baird, UCLAN, Edge Hill University and the Association of Merseyside and Liverpool College Group) to identify geographic areas of economic clustering and carry out a root and branch analysis of the skills offer across the various institutions.

Our shared ambition is that this will lead to a greater alignment of provision across our locality and the design of seamless progression pathways for learners to the higher vocational skills base necessary to drive up productivity across our locality. We will use our successful Strategic Development Fund project to successfully collaborate between partners and use the project as the conduit to drive and inform this work new programmes and technologies.

Corporation Statement

On behalf of the Southport College Corporation, it is hereby confirmed that the college plan as set out above reflects an agreed statement of purpose, aims and objectives as approved by the corporation at their meeting on 10th of May 2023.

The plan will be published on the college's website within three months of the start of the new academic year and can be accessed from the following link:

www.southport.ac.uk/documents/AnnualAccountabilityStatementSouthportCollege.pdf

Chair of Governors

Paul Walker

Principal/Chief Executive and Accounting Officer



Dated: 31/05/23



Ofsted –
50158219 (ofsted.gov.uk)

Financial Statements -
<https://www.southport.ac.uk/documents/Audited%20Financial%20Statements%202021-22.pdf>

Liverpool City Region Local Skills Improvement Plan (LSIP)

The Lancashire Local Skills Improvement Plan (LSIP)

Unit for Future Skills - Local Skills Dashboard

<https://department-for-education.shinyapps.io/local-skills-dashboard/>

Liverpool City Region Skills Reports

<https://liverpoolcityregion-ca.gov.uk/wp-content/uploads/LCR-Local-Skills-Report-2022-23.pdf>

<https://www.liverpoolcityregion-ca.gov.uk/wp-content/uploads/LCR-Green-Jobs-Skills-Plan-.pdf>

