



# Student Engagement Strategy

## Academic Year 2022/23

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## **1 Introduction**

1.1 This strategy outlines how key approach 1.7 of the strategic plan, 'Further enhance the learner voice strategy through an informal feedback culture, including the use of themed focus groups and learning walks'.

## **2 Aim of the strategy**

2.1 The aim of this strategy is to ensure that all learners have an opportunity to provide feedback on their college experience and are involved in decisions directly impacting upon their experience.

## **3 Scope**

3.1 This strategy applies to all students, of all ages, across the Southport College site, including HE, and the KGV campus.

## **4 Effectively respond to student voice activity**

4.1 There will be a course representative for each subject area, which will be elected through Progress at the Southport College site. There will be an elected representative for each Progress group at the KGV site, for those learners on a study programme of mixed subjects. Higher Education representatives will be elected through activity led by the HE Quality and Support Officer.

4.2 Representatives will meet each term to raise and discuss any issues or concerns.

4.3 Curriculum and relevant business support managers will attend the course representative meetings, to provide instant and/or timely feedback.

4.4 A 'You Said, We Did' marketing campaign will be launched following each round of student representative meetings.

## **5 Opportunities for course representatives to raise awareness of their key priorities with the Principal**

5.1 A Principal Focus group will be held twice a year, in February and April.

5.2 Feedback will be provided through Progress sessions and Unity.

## **6 The Student Council will take a lead on cross-college issues**

6.1 Student Governors to be elected through an approved democratic process.

6.2 Student Council to meet each half term from election.

6.3 Feedback to be provided through Progress sessions, Unity and the 'You Said, We Did' marketing campaign.

## **7 Themed focus groups to obtain feedback from students**

- 7.1 Themed focus groups to be held through Progress each half term.
- 7.2 A schedule of 'themes' to be agreed with the Assistant Principal for Student Experience and Welfare.
- 7.3 Relevant findings to be disseminated to relevant managers and feedback through Progress sessions.

## **8 Effectively respond to information provided through student surveys**

- 8.1 A student survey to be completed twice a year, with at least an 80% completion rate.
- 8.2 Results to be analysed and fed back to relevant managers.
- 8.3 Managers requested to provide updates through relevant performance meetings.
- 8.4 Any student who states they do not feel safe to be contacted by safeguarding.

## **9 Actively include students in observation activity**

- 9.1 A cross-section of students to be interviewed during deep dive activity.
- 9.2 Discussions to take place with students during learning walks, where appropriate.
- 9.3 Feedback from students to be addressed in improvement action plans.